

**3rd Half Yearly Monitoring Report of RIE, Mysore, Karnataka, on
Mid Day Meal for the State of Karnataka for the period of
1st October 2011 to 31st March, 2012**

Prof. C.G.Venkatesha Murthy
Nodal Officer, & Coordinator
Kolar

Dr. Asha Kamath V.D.
Coordinator
Chickaballapura

Dr. T.V. Somashekhar
Coordinator
Gadag



Regional Institute of Education, (NCERT)
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Contents

	Page No.
General Information	3
Coordinators and Field investigators	5
Executive Summary of III Districts'	6
Mid day Meal Reports & Tables of III Districts'	
A. Kolar District - Report	15
Tables	19
B. Chickaballapura District - Report	27
Tables	35
C. Gadag District - Report	44
Tables	48
Annexures - Kolar District	57
Chickaballapura District	59
Gadag District	61

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for the State of Karnataka for the period of 1st October 2011
to 31st, March, 2012**

General Information

NO	Information	Details			
1	Period of the report	1 st October 2011 to 31 st , March 2012			
2	No, of Districts allotted	Three			
3	District' name	1, Kolar, 2. Chichkaballapura 3 Gadag			
4	Month of visit to the District/ Schools (Information is to be given district wise i.e District 1, District 2, District 3 etc)	1, Kolar – 24/11/2011 TO 25/1/2012 2. Chickaballapura – 21 st Nov to 21 st Jan, 2012 3. Gadag			
5	Total number of the elementary school (primary and upper primary to be counted separately) in the District Covered by MI (Information is to be given district wise I,e District 1, District 2, District 3 ect)	District	LPS	UPS	Total
		Kolar	1247	723	1970
		Chickab allapura	1039	534	1573
		Gadag	191	427	618
6	Number of elementary schools monitored (primary and upper primary to be counted separately) Information is to be given district wise I,e District 1, District 2, District 3 ect)		Kolar	Chckabal lapura	Gadag
		LPS	18	18	07
		UPS	19	19	31
		KGBV	03	03	02
		Total	40	40	40

7	Types of school visited	
a)	Special training center (Residential)	(a) Kolar – 0 (b) Chickaballapura 0 (c) Gadag 0
b)	Special training center (Non Residential)	(a) Kolar – 0 (b) Chickaballapura 0 (c) Gadag 0
c)	School in Urban Areas	(a) Kolar – 08 (b) Chickaballapura - 10 (c) Gadag- 15
d)	School sanctioned with civil work	(a) Kolar – 08 (b) Chickaballapura - 06 (c) Gadag-06
e)	School from NPEGEL Blocks	(a) Kolar – 04 (b) Chickaballapura- 04 (c) Gadag- 02
f)	School having CWSN	(a) Kolar – 04 (b) Chickaballapura- 05 (c) Gadag
g)	School covered under CAL Programme	a)Kolar – 06 (b) Chickaballapura- 06 (c) Gadag- 07
h)	KGBVs	(a) Kolar – 03 (b) Chickaballapura- 03 (c) Gadag- 02
i)	Gender Gap	(a) Kolar – 02 (b) Chickaballapura- 02 (c) Gadag-
j)	Only SC schools	(a) Kolar – 03 (b) Chickaballapura- 02 (c) Gadag-0
k)	Only ST schools	(a) Kolar – 02 (b) Chickaballapura- 02 (c) Gadag-0

8	Number of school visited by Nodal Officer of the Monitoring Institute	(a) Kolar -16 (b) Chickaballapura- 14 (c) Gadag-09
9	Whether the draft report has been shared with the SPO: YES/NO	YES
10	After submission of the draft to the SPO whether the MI has received any comments from the SPO: YES/NO	YES
11	Before sending the report to the GIO whether the MI has shared the report with SPO: YES/NO	YES

Coordinators and Field Investigators

No	Coordinator		Field Investigator	Blocks Covered
1	Prof. C.G.Venkatesha Murthy Kolar	1	Sri M.K.Bhanuprakash	KGF
		2	Sri Mahadevaswamy	Mulbagal
2	Dr. Asha Kamath, V.D. Chickaballapura	1	Sri T.M. Krishna Murthy	Chickaballaura, Chintamani
		2	Sri Nagendra	Gauribidanur
3	Dr. T.V.Somashekhar Gadag	1	Sri Hanumaiah	Gadag Ron
		2	Sri Shivanna	Mundargi
			Mrs M.S Anitha	Computer Assistance

Executive Summary of Kolar, Chikkaballapura & Gadag Districts' MDM report

Sl No	Intervention & sub activity	Districts	Strengths	Weaknesses
1	11.1 Regularity in serving the meal	Kolar	(1)The hot cooked meal is being served in all the schools of Kolar district. (2) Cooking at the school itself exists in 97 % of the schools.	(1) There was interruption in the midday meal in 11% of the schools for a period of two to ten days due to non-supply of gas or due to the non-stock of the supply of food grains.
		Chikkaballapura	(1) MDM is highly regular	
		Gadag	(1) All the schools are serving hot cooked meals daily (2)In majority of the schools the food is cooked in the school itself.	(1) In 8% of schools, there were interruptions in MDM during the current academic year
	11.2 Trends- extent of variations as per school records	Kolar	(1) All the children enrolled have opted for availing MDM.	(1) On the day of visit, as per MDM register is 4183 children were availing MDM while as per head count 3560 students availed MDM on the day of visit. There were discrepancies to the tune of 623 children. i.e., 15%.
		Chikkaballapura		(1) There is a difference of

		ura		two 2% in the number of children who avail MDM as per MDM Register and the children who actually avail. This may be rectified
		Gadag	(1) On the day of visit, the extent of variation noticed is 0% between the MDM register and the actual number of children availing MDM.	
11.3 Regularity in delivering the food grains to the school level	Kolar	(1) The food grains are received regularly in 100% of the schools. (2)The buffer stock of one month is being maintained in 100% of the schools. (3) The food grains are delivered in all schools. (4) The quality of the food grains supplied was found to be good in all the schools.	(1)The quantity of food grains supply was not as per the marked & indicated weight in 16% of the schools.	
	Chikkaballapura	(1) Food grains are delivered regularly at the spot in all schools. (2) Quality of food grains is good in 65% of the schools.	(1) In 43% of the schools quantity of food grains is not as per the weight indicated.	
	Gadag	(1) All the schools received the food grains regularly and they have buffer stock of one month, the food grain is delivered at the school itself and they receive good quality food grains.	(1) Schools do not receive food grains as per the marked/ indicated weight.	
11.4 Regularity in delivering cooking cost to the school level	Kolar	(1)The cooking cost is paid through bank in all the schools. (2) Cooking cost in advance is being paid in 100% of the schools.		
	Chikkaballapura	(1)Cooking cost is received in time in all the schools.		

			(2) Cooking cost is paid in cash in 5% of the schools and through Banks in 95% of the schools.	
		Gadag	(1) 62% of schools receive cooking cost in advance regularly and it is through bank.	(1) 38% of schools have not received the cooking cost in advance regularly and the extent of delay varies from 1 week to 1 month.
11.5 Social Equity	Kolar	(1) There is no discrimination on the basis of gender or caste or community in cooking, serving or sitting arrangements in all the schools.		
	Chikkaballapura	(1) In few schools food is served while children are seated.	(1) In many schools food is served to children in queue system.	
	Gadag	(1) There was no discrimination on the basis of gender or caste or community in cooking or serving or seating arrangement, in all the schools.	(1) The seating arrangement in proper order is more desirable.	
11.6,7 Variety in Menu	Kolar	(1) There is variety in the food served. The daily menu includes rice, dal, and vegetables in all the schools.	(1)The Menu has not been displayed at a place where the community can see easily in 43 % of the schools.	
	Chikkaballapura	(1) In all the schools daily Menu includes rice, wheat preparation, dal and vegetable.	(1)Menu is not displayed in any of the schools. (2)Variety is followed in a limited way.	
	Gadag	(1) In all the schools variety of food is served and it includes roti, rice, dhal and vegetables.	(1) 70% of schools do not display the menu.	
11.8 Quality &	Kolar	(1) Children are very happy with the quality & quality of		

	Quantity of Meal		the meal in 100% of the schools.	
		Chikkaballapura	(1) Children in all the schools are happy with both quantity and quality of meal.	
		Gadag	(1) All the students are happy with the quantity as well as quality of food served to them in schools.	
11.9 Supplementary		Kolar	(1) All schools are maintaining health cards for each student. (2) Health checkups are being conducted once a year in some cases and twice a year in the rest. (3) All the schools give micronutrients and de-worming medicines periodically.	
		Chikkaballapura	(1) It should be appreciated that all the schools maintain health card for all the children and once in a year medical check up is done. (2) Micro nutrients are given in all the schools for two days once in six months.	
		Gadag	(1) In all the schools, health card of each student is maintained and only once in a year health check-ups is being done. (2) The micronutrients and de-worming medicine are being given to students periodically in 95% of schools. (3) BRC/CRC/Education department and Government hospital staff administer it,	

			once in 6 months and some tablets day-by-day.	
11.10 Status of Cooks	Kolar		(1) The number of cooks and helpers engaged by the school is as per the government of India's norms in all the schools. (2) The mode of payment is through a bank cheque in all cases. (3) All schools have predominantly cooks from the Scheduled Castes community followed by other backward communities and Scheduled Tribes, minority and majority of them are women.	
	Chikkaballapura		(1) In all the schools cooks and helpers are appointed and paid regularly. (2) They are paid both through Bank and cash. (3) Cooks and helpers comprise all categories of people.	(1) Uniformity may be maintained in appointment of cooks/helpers as well as their mode of payment.
	Gadag		(1) 3% of cooks & helpers are appointed by SDMC while 70% appointed by Panchayat or Municipalities & 27% by self help group. All of them are recruited as per GOI norms. (2) They are paid through Bank. (3) As regards the composition of cooks, 100% of them are women, 10% are SCs, 15% are STs, 62% are OBCs, and 13% are minority group members. (4) All are females.	
11.11-15	Kolar		(1) SSA playing a big role in	(1) The pukka kitchen does

Infrastructure		<p>construction of Kitchen sheds.</p> <p>(2) Cooking vessels are adequate in 92 % of the schools.</p> <p>(3) LPG is used in 95% of the cases.</p>	<p>not exist in 14% of the schools.</p> <p>(2) Wherever the pukka kitchen is not available, it is cooked in classroom.</p> <p>(3) Potable water for cooking and drinking is not available in 11% of the schools.</p>
	Chikkaballapura	<p>(1) Majority of schools cook in kitchen.</p> <p>(2) Potable water is available for cooking and drinking in majority of schools.</p> <p>(3) LPG is used for cooking in all the schools.</p>	<p>(1) Size of the kitchen is not according to the strength of the school.</p> <p>(2) Cooking food in the classrooms and verandahs is done in 10% of the schools.</p>
	Gadag	<p>(1) There are a good number of kitchen shed cum stores which are in use (97%).</p> <p>(2) Potable water for cooking and drinking is available in all the schools.</p> <p>(3) Vessels for cooking are adequate in all the cases.</p> <p>(4) LPG is the fuel used in all the schools.</p>	
11.16 Safety & Hygiene	Kolar	<p>(1)The general impression on the environment, safety and hygiene is good in all cases.</p> <p>(2) Children are encouraged to wash hands before and after food in 97% of the schools..</p> <p>(3) In 97% of the schools, children take food in orderly manner.</p> <p>(4) Children are encouraged to conserve water in 97% of the cases.</p>	
	Chikkaballapura	<p>(1)Most of the schools have safe, hygienic and clean environment.</p>	

		Gadag	<p>(1) The environment, safety & hygiene are good.</p> <p>(2) Children are encouraged to wash hands before & after food; take food in orderly manner; conserve water.</p>	
	11.17 Community participation	Kolar	<p>(1) Awareness of parents and community members towards quantity of midday meal per child is good at primary level and upper primary level also.</p> <p>(2) Roaster exists in 100% of the community.</p> <p>(3) Their awareness of entitlements and the types of nutrients in the midday meal per child supplied in menu is also good at both primary and upper primary levels.</p> <p>(4) The general awareness about the overall implementation of midday meal programme is good in the district.</p>	<p>(1) The extent of participation in supervision, monitoring and participation of SDMCs is not satisfactory in spite of having roaster for supervision.</p>
		Chikkaballapura	<p>(1) General awareness about the overall implementation of MDM Programme among the Community members is highly satisfactory.</p> <p>(2) Participation of parents and SDMC members in monitoring of MDM is satisfactory.</p> <p>(3) Awareness of parents and community members of primary schools and higher primary schools regarding quantity of MDM per child is more than satisfactory.</p> <p>(4) Teachers are very good source of information.</p>	<p>(1) There is a need to increase the participation of local bodies.</p> <p>(2) Awareness is not there among parents and community members at higher primary level and primary level regarding quality and type of nutrients as no menu is displayed in any of the schools</p> <p>(3) Schools can draw action plans to make the community members understand about the MDM Scheme and increase their participation.</p> <p>(4) Roster by the community</p>

				for supervision is not practiced in any of the schools. (5) As mass media is a very poor source of information about the MDM Scheme, efforts will have to be made to give wider publicity
		Gadag	(1) The SDMC members participate in supervision and monitoring of MDM satisfactorily. (2) Parents and community feel that the quality of MDM is satisfactory. (3) The general awareness of the community about the overall implementation of MDM programme is satisfactory.	(1) Roaster for supervision of MDM do not exists in majority of the school's SDMCs.
	11.18 Inspection & Supervision	Kolar	(1) Frequency of visit has been high at block level.	(1) MDM has not been inspected at state level in 97% of the schools (2) MDM has not been inspected at District level in 68% & inspected in 32% of the schools.
		Chikkaballapura	(1) MDM Programme has been inspected at block level in 89% of the schools and at district level in 38% of the schools.	(1)MDM has been inspected at state level in only 8% of the schools (2)Attempts may be made to increase the frequency of visits by district and state authorities.
		Gadag	(1) MDM Programme has been inspected at block level in all the schools & some schools at district level also. (2) Frequency of visit has been high at block level.	
	11.19 Impact	Kolar	(1) The midday meal scheme has improved enrolment and attendance of children to a	

			<p>great extent and it has also influenced the general well-being of children and their nutritional status.</p> <p>(2) This programme has been a very useful programme for children across all schools in the district.</p>	
		Chikkaballapura	(1) Impact of MDM has been tremendous in improving enrolment, retention, general well being and nutritional status of students.	
		Gadag	(1) MDM has contributed for the general wellbeing in (100%), nutritional status (100%), attendance (100%), and enrollment (95%) of the cases.	

Mid day Meal Report of Kolar District in Karnataka State for the period 1st October 2011 to 31st March, 2012

Background: The MDM report is based on the data collected from 37 schools (and 3 KGBVs) in Kolar during Nov 2011 to January 2012.

1. Regularity in serving the meal: The hot cooked meal is being served in all the schools of Kolar district. However, there was interruption in the midday meal in 11% of the schools for a period of two to ten days due to non-supply of gas. As regards cooking at the school itself, it exists in 97 % of the schools and in the remaining schools they get the food from the nearby schools. However there is no centralised kitchen in the district. Whenever they have to bring food from other schools it requires about 30 minutes for the transportation of the food.

2. Trends and extent of variation as per school records vis-a-vis the actual status: The total number of enrolled children in all the sampled schools as per the register is 4183, and all of them have opted for midday meal as per the register. While 3560 children attended the school on the day of the field visit and all of them have availed midday meal as per the register. This number was found to be correct on checking from the headcount also. While the number of children who availed midday meal on the previous day as per the register was 3555.

3. Regularity in delivering food grains to the school level: The food grains are received regularly in all schools. The buffer stock of one month is maintained in almost all the schools. The quantity of food grains supply was as per the marked & indicated weight in only 84% of the schools but not in the remaining 16% of the schools. This needs the immediate attention of the district. The food grains are delivered to the schools in all cases. As regards the quality of the food grains supplied it was found to be good in all the schools.

4. **Regularity in delivering cooking cost of the school level:** It was found that in all schools cooking cost is paid in advance regularly. The cooking cost is paid through bank in all the schools.

5. **Social equity:** It is happy to see that there is no discrimination on the basis of gender or caste or community in cooking, serving or sitting arrangements in all the schools. All the students are seated in a row and the food is being served by cooks and teachers.

6,7,8. Variety in menu: The Menu has been displayed at a place where the community can see easily in only 57 % of the schools, while it is not so in 43% of the schools. The menu is decided by the Headmasters. Students must also have a say in it. It is desirable that such an environment is created. As regards the variety in the food served, all the schools have it. The daily menu includes rice preparation, dal, and vegetables in all the schools. Children are very happy with the quality and quantity in all schools.

9. **Supplementary:** All schools are maintaining health cards for each student. Their health checkups are being conducted twice a year. All the schools give micronutrients and de-worming medicines periodically. These are given by the officers of the BRCs, CRCs, once in six months to once a year.

10. **Status of cooks:** The cooks and helpers are appointed by the *panchayats*. The number of cooks and helpers engaged by the school is as per the government of India's norms in all the schools. The remuneration paid to cooks and helpers is Rs. 1,100 for head cooks and Rs.1,000 for helpers, which is paid through a bank cheque in all cases. The remuneration is paid regularly in 95% of the cases but not in the remaining 5% of cases. This needs the attention of the district. As regards the social composition of cooks and helpers, all schools have predominantly cooks from the OBC category, followed by Scheduled Castes, minority community and the Scheduled Tribes. On an average there are 2 women cooks.

11-15. Infrastructure: The pukka kitchen is constructed and in use in 86% of the schools, they are constructed but not in use in 3% of the schools, they are under construction in 3% of the schools, sanctioned but construction not started in 3% of the schools and not sanctioned in 5% of the schools. SSA is playing a big role in construction of kitchen. Wherever the pukka kitchen is not available the food is cooked in classrooms in all cases. As regards the storage of the food grains, it has been found that it is stored in the classrooms only in all those schools. With regard to the availability of potable water for cooking and drinking it has been found to exist in 89% of the cases. The district needs to do something about other cases. As regards the availability of the cooking vessels, it is adequate in 92% of the schools. It was also found that LPG is the fuel used in 95% of the cases. Firewood is used in 5% of the cases. This needs to be discouraged.

16 Safety and hygiene: The general impression on the environment, safety and hygiene as seen by the monitoring institution is good in 100% of the cases. As regards the number of children who were encouraged to wash hands before and after food was found to exist in 97% of the cases & they take food in an orderly manner and are also encouraged to conserve water. As regards the cooking process and the storage of fuel safety, it is safe in 100% of the cases.

17. Community participation and awareness: The extent of participation in supervision, monitoring and participation by parents, is seen 'rarely' by the majority followed by some who come 'often', and a small segment 'never' supervise. While the majority of SDMC members come 'rarely', some 'often', and some come 'daily', while some 'do not come at all'. A majority of panchayat members supervise MDM 'rarely', followed by some people 'often', and some 'never supervise' while a small percentage 'never' come. Paradoxically, there is a roster maintained by the community members in all schools. As regards the awareness of the parents and the community members towards quantity of midday meal per child is good at primary level and upper primary level also. Their awareness of entitlements and the types of nutrients in the midday meal

per child supplied in menu is also good at both primary and upper primary levels. The general awareness about the overall implementation of midday meal programmes is good in the district. As regards the source of information about the midday meal scheme, many media sources such as newspapers and TV play an important role. Apart from those friends, relatives and teachers also serve as important sources. Schools also play an important role.

18. Inspection and supervision of midday meal: As regards the inspection and supervision of midday meal by officers of the district and block levels, it has been done more intensely by the block level officers to the tune of 97%, at the district level it is only done by 32 % of the cases and at state level by 3% of the cases. With regard to the frequency of such inspections it is done more at the block level obviously, followed by district level and state level. The situation must improve.

19. Impact: The midday meal scheme has improved enrolment and attendance of children to a great extent and it has also influenced the general well-being of children and their nutritional status. This programme has been a very useful programme for children across all schools in the district. This programme needs to continue with better coordination, dedication and supervision of officers and the community at large.

11. Mid-Day Meal Programme: Kolar

11MDM.1 Regularity in serving the meal (As per students/Teachers/Parents/Register)		TOTAL	%	
11MDM.1	Is the school serving hot cooked meal daily?	Yes	37	100
		NO	0	0
	Was there any interruption in MDM during current academic year?	Yes	4	11
		NO	33	89
	If yes, for how long?		Re-felling Gas problem (2days to 10 days)	
	& why?		Re-felling Gas problem	
	Is the food cooked in the school itself?	Yes	36	97
		NO	1	3
	If No, from where the school is getting the food?	Nearby school	1	3
		Centralised Kitchen	0	0
	How much time is required to supply the food from that place?		1/2 hr	
	If Centralised Kitchen is supplying food, how many schools are being served by that kitchen?		NA	
	11MDM.2 Trends-Extent of variations as per school records vis-à-vis actual status. (As per relevant Registers & observation)			
	11MDM.2.i	Enrolment (as per register)	4183	
11MDM.2.ii	No. of children who opted for availing MDM (as per register)	4183		
11MDM.2.iii	No. of children attending the school on the day of visit (as per register)	3560		
11MDM.2.iv	No. of children availing MDM as per MDM Register	3560		
11MDM.2.v	No. of children actually availing MDM on the day of visit (as per head count)	3560		
11MDM.2.vi	No. of children who availed MDM on the previous day (as per MDM register)	3555		

11MDM.3 Regularity in delivering food grains to the school level (As per relevant Registers/HM/MDM functionaries of the school/Implementing agency-if MDM has been outsourced)				
11MDM.3.i	Is the school/implementing agency receiving food grains regularly?	Yes	37	100
		NO	0	0
	If No, what is the extent of delay? & what is the reason for the delay?		NA	
11MDM.3.ii	Is the buffer stock of 1 month maintained?	Yes	37	100
		NO	0	0
11MDM.3.iii	Is the quantity of the food grain supplied was as per the marked/indicated weight?	Yes	31	84
		NO	6	16
11MDM.3.iv	Is the food grain delivered at the school?	Yes	37	100
		NO	0	0
11MDM.3.v	Is the quality of the food grain good?	Yes	37	100
		NO	0	0
11MDM.4 Regularity in delivering cooking cost to the school level (As per relevant Registers/HM/MDM functionaries of the school/Implementing agency-if MDM has been outsourced)				
11MDM.4.i	Is the school/implementing agency receiving cooking cost in advance regularly?	Yes	37	100
		NO	0	0
	If No, what is the extent of delay? & what is the reason for the delay?		NA	
11MDM.4.ii	In case of delay how does the school/implementing agency manage, without causing any disruption in MDM?			NA
11MDM.4.iii	How is the cooking cost paid?	In cash	0	0
		Through Bank	37	100
11. Mid-Day Meal Programme (Continued)				
11MDM.5 Social Equity (As per students/observations)				
11MDM.5.i	Was there any discrimination on the basis of gender or caste or community in cooking or serving or seating arrangements?	Yes	0	0
		NO	37	100
	If yes, what exactly was being done?		0	0
11MDM.5.ii				Seating at floor in line system.

	What is the system of serving?			
	What is the system for seating arrangement for eating food?		Serve the food by cookers & children's had the lunch in line system.	
11MDM.6,7 Variety in Menu (As per students/observations/parents/SMC members/displayed menu)				
11MDM.6.i	Has the school displayed the Menu at a place where the community can see it easily?	Yes	21	57
		NO	16	43
	Is the school able to adhere to the displayed Menu?	Yes	32	86
		NO	5	14
11MDM.6.ii	Who decides the Menu?	HM		
11MDM.7.i	Is there variety in the food served or is the same type of food served every day?	Variety	37	100
		No variety	0	0
11MDM.7.ii	Does the daily menu include rice/wheat preparation, dhal & vegetable?	Yes	37	100
		NO	0	0
11MDM.8 Quality & Quantity of Meal (As per students/observations)				
11MDM.8.a	Are the children happy with the quality of the meal?	Yes	37	100
		NO	0	0
11MDM.8.b	Are the children happy with the quantity of the meal?	Yes	37	100
		NO	0	0
11MDM.8.c	If No, to any one of the above or both, reasons		NA	
	& suggestions for improvement		NA	
11MDM.9 Supplementary (As per students/teachers/records)				
11MDM.9.i	Has the school maintained health card for each student?	Yes	37	100
		NO	0	0
11MDM.9.ii	How many times in a year health check up is done?		6 Months once.	
11.MDM.9.iv	Are the children being given micro-nutrients (i.e. Iron, Folic Acid, Vitamin A) and de-worming medicine periodically?	Yes	37	100
		NO	0	0
	If yes, who administers these? & at what periodicity?		BRC.CRC Yearly once & 6 months	

11MDM.10 Status of Cooks (As per HM/Teachers/SMC/Cooks/Students/Observations)				
11MDM.10.i	Who appointed Cooks & helpers?	Dept	0	0
		SMC	0	0
		NGO	0	0
		Panchayat	37	100
		Self Help Group	0	0
		Contractor	0	0
11MDM.10.ii	Is the number of cooks & helpers engaged by the school is as per Govt. of India norms?	Yes	37	100
		NO	0	0
11MDM.10.iii	What is the remuneration paid to cooks/ helpers		Cooks-1100 /, Helpers-1000	
	What is the mode of payment	By cash	0	0
		through bank	37	100
11MDM.10.iv	Is the remuneration paid regularly?	Yes	35	95
		No	2	5
11MDM.10.v	Specify the social composition of cooks & helpers			
	SC		39	
	ST		5	
	OBC		43	
	Minority		9	
	Women		91	

11MDM.11-15 Infrastructure (As per	TOTAL	%

observations/HM/Teachers/SMC/Panchayat Members)				
11MDM.11	Is a pucca kitchen shed-cum-store	constructed & in use	32	86
		constructed but not in use	1	3
		under construction	1	3
		sanctioned, but construction not started	1	3
		Not sanctioned	2	5
	If constructed or sanctioned or under construction, scheme under which it was constructed? (MDM/SSA/Other-specify)	SSA	32	91
		MDM	0	0
		OTHER	3	9
	If constructed, but not in use, what is the reason?	In 5 schools no cooks for preparing food, so MDM comes from the near by school.		
	11MDM.12	If pucca kitchen-cum-store shed is not available		
Where is food cooked?		Class	3	100
		Veranda	0	0
		open ground	0	0
		elsewhere	0	0
Where is food grains etc. stored?		Class	3	100
		HM's or staff room	0	0
		elsewhere	0	0
11MDM.13	Is potable water available for			0
	Cooking?	Yes	33	89
		NO	4	11
	Drinking?	Yes	33	89
		NO	4	11

		Yes	34	92
11MDM.14	Are vessels available for cooking adequate?	NO	3	8
		LPG	35	95
11MDM.15	What kind of fuel is used for cooking?	Firewood	2	5
11MDM.16 Safety & Hygiene (As per observations)				
		Very good	0	0
		Good	37	100
11MDM.16.i	What is the general impression on environment, safety & hygiene?	Bad	0	0
		Yes	36	97
11MDM.16.ii	Are children encouraged to wash hands before & after food?	NO	1	3
		Yes	36	97
11MDM.16.iii	Do children take food in an orderly manner?	NO	1	3
		Yes	36	97
11MDM.16.iv	Are children encouraged to conserve water?	NO	1	3
		Yes	37	100
11MDM.16.v	Is the cooking process and storage of fuel safe and does not pose any fire hazard?	NO	0	0
11MDM.17 Community participation & Awareness (As per HM/SMC/Panchayat Members/Teachers/Parents)				
		Daily	3	8
		Often	11	30
		Rarely	20	54
		Never	3	8
		Daily	2	5
		Often	14	38
		Rarely	19	51
		Never	2	5
11MDM.17.i	Extent of participation in supervision, monitoring, participation by	SMC		
		Panchayats/ Urban	Daily	1
				3

		bodies	Often	12	32	
			Rarely	19	51	
			Never	5	14	
11MDM.17.ii	Is any roster being maintained by the community members for supervision of MDM		Yes	37	100	
			NO	0	0	
11MDM.17.iii	Are the parents/community members aware of	quantity of MDM per child at	Primary level	Poor	0	0
				Satisfactory	0	0
				Good	19	51
				Very good	0	0
			Excellent	0	0	
			Higher Primary level	Poor	0	0
				Satisfactory	0	0
				Good	18	49
		Very good		0	0	
		entitlement of quantity & types of nutrients in MDM per child as supplied in menu	Primary level	Poor	0	0
				Satisfactory	0	0
				Good	19	51
				Very good	0	0
			Excellent	0	0	
			Higher Primary level	Poor	0	0
				Satisfactory	0	0
Good	18			49		
Very good	0	0				
Excellent	0	0				
11MDM.17.iv	General awareness about the overall implementation of MDM programme		Quite satisfactory	0	0	
			Satisfactory	0	0	
			Good	37	100	
			Average	0	0	
11MDM.17.v	What is the source of information about the MDM scheme	News Papers/Magazines	Yes	36	97	
			NO	1	3	
		Villagers/Friends/Relatives	Yes	37	100	
			NO	0	0	
		Teachers	Yes	37	100	
			NO	0	0	
		School	Yes	37	100	
			NO	0	0	
		Radio	Yes	37	100	
			NO	0	0	
TV	Yes	37	100			

			NO	0	0
			Yes	0	0
		Website	NO	37	100
		Any other (Specify)		NA	
11MDM.18 Inspection & Supervision (As per HM/SMC/Panchayat Members/Teachers/School records)					
11MDM.18.i	Has the MDM programme been inspected by any officer of	State level?	Yes	1	3
			NO	36	97
		District level?	Yes	12	32
			NO	25	68
		Block level?	Yes	36	97
			NO	1	3
11MDM.18.ii	If yes, What is the frequency of such inspections?	State level officer		1 time	
		District level Officer		2 Times	
		Block level Officer		3time & some times	
11MDM.18.iii	What remarks were made by the visiting Officers (If any)			Use the gas & maintain cleanliness, Prepare good food.	
11MDM.19 Impact (As per HM/SMC/Panchayat Members/Teachers/School records)					
11MDM.19	Has the MDM scheme improved	Enrolment?	Yes	37	100
			NO	0	0
		Attendance of children?	Yes	37	100
			NO	0	0
		General well being of children?	Yes	37	100
			NO	0	0
		Nutritional status of children?	Yes	37	100
			NO	0	0
11MDM.B Any other issues relevant to MDM implementation.					

Mid day Meal Report of Chickaballapura District in Karnataka State for the period 1st October 2011 to 31st March, 2012

11.1 Regularity in serving the meal

Regarding **regularity in serving the meal** as per the discussion with the teachers, students, parents and observation of the Register, it is seen that hot meal is served daily in all the 37 schools (KGBV reported separately). There was no interruption in MDM in any of the schools.

Regarding **cooking of food**, in 97% of the schools food is cooked in the school itself, while 3% (one school) of the schools get their food from outside, i.e. from the neighbouring HPS. It takes about 10 minutes for the food to reach the school. As MDM is an important activity of the school, as far as possible arrangement should be made to cook food in the school itself.

11.2 Trends - Extent of variations as per school records vis-a vis actual status

With regard to **extent of variations as per school records vis-a vis actual status** observation and data in registers showed that the total enrollment in all the 37 schools together is 3987 and all of them have opted for MDM. On the day of visit MDM Registers had an entry of 3513 as against the 3547 children present in the schools. But the head count for MDM on the day of the visit was 3488 and on the previous day 3459 students had availed MDM as per the Register. Variation is around 2%.

11.3 Regularity in delivering food grains to the school level

Regarding **regularity in delivering food grains to the school level** visit to schools showed that in all the schools / implementing agency food grains are delivered regularly at the spot. But regarding quality of food grains though 65% of the schools say that the quality of food grains is good, the rest of the schools have said that the quality is not good*.

[* Care will be taken to cease the slight variation. Feed back will be given to food and civil supplies department to provide good rice.]

11.4 Regularity in delivering cooking cost to the school level

With regard to **regularity in delivering cooking cost to the school level** it is observed that all the schools/ implementing agency the cooking cost is received regularly and none of the schools have problems regarding it. Regarding payment of **cooking cost**, in 5% of the schools it is paid in cash and in 95% of the schools it is paid through Banks to the cooks.

11.5 Social Equity

Regarding **Social Equity** as per observation and dialogue with the students, 3% of the schools discriminate on the basis of gender, caste or community in cooking, serving or seating for MDM. In most of the schools students stand in a line in front of the vessel with their plates, get the food served and then eat. Only in few schools they are served while seated. Food is to be served while the children are seated and not to make them stand in a line with the plates in the hands waiting for the food to be served.

11.6,7 Variety in Menu

With regard to **Variety in Menu**, it is sad to note that none of the schools have displayed the Menu*. With regard to **deciding of the Menu**, it is HM/ staff in all the schools. With regard to **variety in food**, all the schools have variety and it is mainly once a week. In all the schools **daily Menu** includes rice, wheat preparation, dal and vegetable.

The department should insist on display of menu in schools. Though Menu is decided by HM and teachers, community members and children should also be given an opportunity to participate in the decision making.

[* As per the response given by the district, order issued to all the Schools to display the menu.]

11.8 Quality and Quantity of meal

Discussion with the students and observation at the schools regarding **quality and quantity of meal** showed that the children of all the schools are happy with the quality of Menu and quantity of meal.

11.9 Supplementary

With regard to **supplementary** it should be appreciated that all the schools maintain health card for all the children and once in a year medical check up is done. Micro nutrients are given in all the schools every month as well as once in six months and they are being administered by the Education Department.

11.10 Status of cooks

With regard to **appointment of cooks**, it is done by SDMC in 22% of the schools by Panchayat in 73% of the schools, by Department in 3% of the schools and by NGO in 3% of the schools. The number of cooks and helpers are engaged as per Government of India norms and the social composition consists of SC, ST, OBC, Minority and Women. While Head Cook is paid Rs.1100/- the Helper is paid Rs.1000/- per month. Payment to them is made by cash in 3% of the schools and through Bank in 97% of the schools. Regarding regularity in the payment, it is regular in 35% of the schools and in the remaining it is not. Uniformity may be maintained in the mode of payment. Payment may be made regularly to the cooks and helpers.

11.11 - 15 Infrastructure

Infrastructure is necessary to cook food in schools. With regard to pucca kitchen shed cum store, it is constructed and in use in 84% of the schools, constructed but not in use in 3% of the schools (1. In 14% of the schools, construction is not sanctioned. Out of the 37schools where the kitchen cum store is sanctioned, in 41% of the schools they have been constructed under SSA Scheme, in38% of the schools they have been constructed under MDM and in 22% of the schools, they have been constructed by other agencies. Wherever kitchen is not available (five schools) MDM is cooked in the classrooms or veranda.

Whether kitchen is available or not, food grains are stored in class in 14% of the schools, in HM's room or staff room in 33% of the schools and elsewhere in 53% of the schools.

Potable water is available for cooking in 92% of the schools and **for drinking** in 81% of the schools. Even **adequate vessels** are available for cooking in majority of schools. Invariably **LPG is used** in all the schools for cooking*.

*

[* As per the response of the officials, Gas should be delivered to the Schools but in Chinthamani it is found that the Head Master used to carry at their own. A letter has been written to BEO AD as to deliver Gas at School Door Step.]

As the quantity of food to be cooked varies, size of the kitchen should also vary according to the strength of the school and cooking food in the classrooms has to be avoided.

11.16 Safety and Hygiene

General impression on **environment, safety and hygiene** is good in 62% of the schools. It is very good in 16% of the schools.. While children are encouraged to wash hands before and after food in 59% of the schools, it is not in 41% of the schools especially before food. Developing good eating habits should also become the responsibility of the school and every school should insist on washing hands before and after food.

With regard to **taking food in an orderly manner**, it is being followed in 76% of the schools and not in the rest of the schools*. Community eating is one of the values which can be developed among the students through MDM. Sitting in an orderly manner along with their fellow mates must be encouraged.

[* As per the district authorities, Children will be served food while they are seated.]

Regarding **conservation of water**, children use it carefully in 54% of the schools but they are careless rest of the schools. Monitoring has to be done to save water.

With regard to safety and fire hazard, except five schools all the rest are safe. The unsafe schools should be advised to take appropriate measures to avoid mishaps.

11.17 Community participation and Awareness

With regard to participation of parents in **supervision and monitoring of MDM**, in 27% of the schools they come often, in 3% of the schools they come daily, in 62% of

the schools they come rarely and in 8% of the schools they never come. With regard to participation of SDMC members in supervision and monitoring of MDM, in 32% of the schools they come often, in 8% of the schools they come daily, in 51% of the schools they come rarely and in 8% of the schools they never come*.

[* As per the district officials, steps will be taken to create parental awareness to streamline the implementation of the mid day meal.]

With regard to participation of members of **Local Bodies** in supervision and monitoring of MDM, in 11% of the schools they come often, in 54% of the schools they come rarely and in 35% of the schools they never come.

Regarding maintaining **roster by the community** members for the supervision of MDM, it is not being done in any of the schools. Awareness of parents/ community members about **quantity of MDM per child** at Primary level, it is good in 11% of the schools and satisfactory in 16% of the schools. Regarding awareness of parents/ community members about quantity of MDM per child at Higher Primary level, it is good in 14% of the schools, satisfactory in 30% of the schools and poor in 14% of the schools.

Regarding awareness of parents/ community members about **entitlement of quantity and types of nutrients** in MDM per child as supplied in Menu at Primary level and Higher Primary level, as no menu chart is displayed in any of the schools, no parents are aware of these. This is required to be taken care as parents have a right to know what is being given to their children.

General awareness about the **overall implementation of the MDM** Programme among the community members is satisfactory in 51% of the schools, good in 38% of the schools and average in 8% of the schools. Schools can draw action plans to make the community members understand about the MDM Scheme and increase their participation

Finding the **source of information** to the community members about MDM Scheme, News Papers and Magazines, Radio, villagers and friends and Websites are not

at all sources of information to any of the schools. It is teachers in all the schools and TV in 5% of the schools. Memos are also a source of information to very few schools. As mass media is a very poor source of information about the MDM Scheme; efforts will have to be made to give wider publicity.

11.18 Inspection and Supervision

Inspection and supervision of MDM is not satisfactory in the district as it has been inspected at state level in 8% of the schools, district level in 38% of the schools, though it was done at the block level in 89% of the schools.

11.19 Impact of MDM

About **impact of MDM**, enrolment has improved in 81% of the schools, attendance in 97% of the schools, general well being and nutritional status in all the schools.

11.B Any other issues relevant to MDM Implementation

No issues have been raised in any of the schools.

Mid-day Meal Programme – Observations and Suggestions

- MDM is highly regular.
- There is a difference of two percent in the number of children who avail MDM as per MDM Register and the children who actually avail. This may be rectified.
- Cooking cost is received in time in all the schools.
- Food is to be served while the children are seated and not to make them stand in a line with the plates in the hands waiting for the food to be served.
- Menu is not displayed in any of the schools.
- Though Menu is decided by HM and teachers, community members and children should also be given an opportunity to participate in the decision making.
- Variety is followed to some extent; if possible more variety may be brought in the type of food.

- Maintenance of Health Cards, Health Check up and administering micro nutrients is highly satisfactory in all the schools.
- Cooks and helpers are in all the schools but their appointing authorities vary.
- Uniformity may be maintained in appointment of cooks/helpers as well as their mode of payment.
- Majority of schools cook in kitchen.
- Size of the kitchen should vary according to the strength of the school.
- Cooking food in the classrooms or elsewhere other than the school kitchen has to be avoided.
- Potable water is available for cooking and drinking in majority of schools.
- LPG is used for cooking in all the schools.
- Most of the schools have safe, hygienic and clean environment, rest of the schools should be asked to make their environment safe.
- Children should be insisted on washing their hands before and after food, sitting in an orderly manner while eating food and not to waste water wherever it is not adhered to.
- Participation of parents and SDMC members in monitoring of MDM is satisfactory. But there is a need to increase the participation of local bodies.
- In the supervision of MDM roster of community members have to be encouraged as it is practiced only in small percentage of the schools.
- Awareness of parents and community members of primary schools and higher primary schools regarding quantity of MDM per child is more than satisfactory but it is poor among parents and community members at Higher Primary level and primary level regarding quality and type of nutrients as no menu is displayed in any of the schools.
- General awareness about the overall implementation of MDM Programme among the Community members is highly satisfactory.
- Schools can draw action plans to make the community members understand about the MDM Scheme and increase their participation.

- As mass media is a very poor source of information about the MDM Scheme, efforts will have to be made to give wider publicity.
- MDM has been inspected at state level in only 8% of the schools though; it was done at the block level in 89% of the schools.
- Impact of MDM has been tremendous in improving enrolment, retention, general well being and nutritional status of students.

Chickaballapura 11. Mid-Day Meal Programme

11MDM.1 Regularity in serving the meal (As per students/Teachers/Parents/Register)		TOTAL	%	
11MDM.1	Is the school serving hot cooked meal daily?	Yes	37	100
		NO	0	0
	Was there any interruption in MDM during current academic year?	Yes	0	0
		NO	37	100
	If yes, for how long?		NA	
	& why?		NA	
	Is the food cooked in the school itself?	Yes	36	97
		NO	1	3
	If No, from where the school is getting the food?	Nearby school	One	
		Centralised Kitchen	NA	
	How much time is required to supply the food from that place?		10 minutes	
	If Centralised Kitchen is supplying food, how many schools are being served by that kitchen?		NA	
	11MDM.2 Trends-Extent of variations as per school records vis-à-vis actual status. (As per relevant Registers & observation))			
11MDM.2.i	Enrolment (as per register)	3987		
11MDM.2.ii	No. of children who opted for availing MDM (as per register)	3987		
11MDM.2.iii	No. of children attending the school on the day of visit (as per register)	3513		
11MDM.2.iv	No. of children availing MDM as per MDM Register	3457		

11MDM.2.v	No. of children actually availing MDM on the day of visit (as per head count)		3488	
11MDM.2.vi	No. of children who availed MDM on the previous day (as per MDM register)		3459	
11MDM.3 Regularity in delivering food grains to the school level (As per relevant Registers/HM/MDM functionaries of the school/Implementing agency-if MDM has been outsourced)				
11MDM.3.i	Is the school/implementing agency receiving food grains regularly?	Yes	37	100
		NO	0	0
	If No, what is the extent of delay?		NA	
	& what is the reason for the delay?		NA	
11MDM.3.ii	Is the buffer stock of 1 month maintained?	Yes	36	97
		NO	1	3
11MDM.3.iii	Is the quantity of the food grain supplied was as per the marked/indicated weight?	Yes	21	57
		NO	16	43
11MDM.3.iv	Is the food grain delivered at the school?	Yes	37	100
		NO	0	0
11MDM.3.v	Is the quality of the food grain good?	Yes	24	65
		NO	13	35
11MDM.4 Regularity in delivering cooking cost to the school level (As per relevant Registers/HM/MDM functionaries of the school/Implementing agency-if MDM has been outsourced)				
11MDM.4.i	Is the school/implementing agency receiving cooking cost in advance regularly?	Yes	37	100
		NO	0	0
	If No, what is the extent of delay?		NA	
	& what is the reason for the delay?		NA	
11MDM.4.ii	In case of delay how does the school/implementing agency manage, without causing any disruption in MDM?	NA		

		n cash	2	5
11MDM.4.iii	How is the cooking cost paid?	Through Bank	35	95
11MDM.5 Social Equity (As per students/observations)				
11MDM.5.i	Was there any discrimination on the basis of gender or caste or community in cooking or serving or seating arrangements?	Yes	1	3
		NO	36	97
	If yes, what exactly was being done?			
	What is the system of serving?		In all the schools cooks serve the food	
11MDM.5.ii	What is the system for seating arrangement for eating food?		In many schools students are made to stand in a line, get food served and then occupy a place for eating. In some schools food is served where children are seat in a line system.	
11MDM.6,7 Variety in Menu (As per students/observations/parents/SMC members/displayed menu)				
11MDM.6.i	Has the school displayed the Menu at a place where the community can see it easily?	Yes	0	0
		NO	37	100
	Is the school able to adhere to the displayed Menu?	Yes	0	0
		NO	0	0
11MDM.6.ii	Who decides the Menu?		HM and Staff	
11MDM.7.i	Is there variety in the food served or is the same type of food served every day?	Variety	37	100
		No variety	0	0
11MDM.7.ii	Does the daily menu include rice/wheat preparation, dhal & vegetable?	Yes	36	97
		NO	1	3
11MDM.8 Quality & Quantity of Meal (As per students/observations)				
11MDM.8.a	Are the children happy with the quality of the meal?	Yes	37	100
		NO	0	0

11MDM.8.b	Are the children happy with the quantity of the meal?	Yes	37	100
		NO	0	0
11MDM.8.c	If No, to any one of the above or both, reasons	NA		
	& suggestions for improvement	NA		
11MDM.9 Supplementary (As per students/teachers/records)				
11MDM.9.i	Has the school maintained health card for each student?	Yes	37	100
		NO	0	0
11MDM.9.ii	How many times in a year health check up is done?	1 Time		
11.MDM.9.iv	Are the children being given micro-nutrients (i.e. Iron, Folic Acid, Vitamin A) and de-worming medicine periodically?	Yes	37	100
		NO	0	0
	If yes, who administers these?	Department.		
	& at what periodicity?	6 months		
11MDM.10 Status of Cooks (As per HM/Teachers/SMC/Cooks/Students/Observations)				
11MDM.10.i	Who appointed Cooks & helpers?	Dept	1	3
		SMC	8	22
		NGO	1	3
		Panchayat	27	73
		Self Help Group	0	0
		Contractor	0	0
11MDM.10.ii	Is the number of cooks & helpers engaged by the school is as per Govt. of India norms?	Yes	37	100
		NO	0	0
11MDM.10.iii	What is the mode of payment	What is the remuneration paid to cooks/ helpers	H.C-1100/A.C-1000	
		By cash	1	3
		through bank	36	97

11MDM.10.iv	Is the remuneration paid regularly?	Yes	13	35
		No	24	65
11MDM.10.v	Specify the social composition of cooks & helpers			
	SC		22	14
	ST		17	11
	OBC		26	17
	Minority		4	03
	Women		86	55

11MDM.11-15 Infrastructure (As per observations/HM/Teachers/SMC/Panchayat Members)				TOTAL	%
11MDM.11	Is a pucca kitchen shed-cum-store	constructed & in use		31	84
		constructed but not in use		1	3
		under construction		0	0
		sanctioned, but construction not started		0	0
		not sanctioned		5	14
	If constructed or sanctioned or under construction, scheme under which it was constructed? (MDM/SSA/Other-specify)	SSA		13	41
		MDM		12	38
		OTHER		7	22
	If constructed, but not in use, what is the reason?			. Use other room	
	11MDM.12	If pucca kitchen-cum-store shed is not available		0	
Where is food cooked?		Class	3	60	
		Veranda	1	20	
		open ground	0	0	
Where is food grains etc. stored?		elsewhere	1	20	
		Class	5	14	
		HM's or staff room	12	33	
elsewhere		19	53		
11MDM.13	Is potable water available for				
	Cooking?	Yes	34	92	
		NO	3	8	
Drinking?	Yes	30	81		

		NO	7	19
		Yes	33	92
11MDM.14	Are vessels available for cooking adequate?	NO	3	8
		LPG	36	100
11MDM.15	What kind of fuel is used for cooking?	Firewood	0	0
11MDM.16 Safety & Hygiene (As per observations)				
		Very good	6	16
		Good	23	62
11MDM.16.i	What is the general impression on environment, safety & hygiene?	Bad	8	22
		Yes	22	59
11MDM.16.ii	Are children encouraged to wash hands before & after food?	NO	15	41
		Yes	28	76
11MDM.16.iii	Do children take food in an orderly manner?	NO	9	24
		Yes	20	54
11MDM.16.iv	Are children encouraged to conserve water?	NO	17	46
		Yes	32	86
11MDM.16.v	Is the cooking process and storage of fuel safe and does not pose any fire hazard?	NO	5	14
11MDM.17 Community participation & Awareness (As per HM/SMC/Panchayat Members/Teachers/Parents)				
		Daily	1	3
		Often	10	27
		Rarely	23	62
		Never	3	8
		Daily	3	8
11MDM.17.i	Extent of participation in supervision, monitoring, participation by	SMC	12	32

				Often		
				Rarely	19	51
				Never	3	8
			Panchayats/ Urban bodies	Daily	0	0
				Often	4	11
				Rarely	20	54
				Never	13	35
11MDM.17.ii	Is any roster being maintained by the community members for supervision of MDM			Yes	0	0
				NO	37	100
11MDM.17.iii	Are the parents/community members aware of	quantity of MDM per child at	Primary level	Poor	5	14
				Satisfactory	6	16
				Good	4	11
				Very good	1	3
				Excellent	0	0
		entitlement of quantity & types of nutrients in MDM per child as supplied in menu	Higher Primary level	Poor	5	14
				Satisfactory	11	30
				Good	5	14
				Very good	0	0
				Excellent	0	0
Primary level	Higher Primary level	Poor	No menu chart in these schools			
		Satisfactory				
		Good				
		Very good				
		Excellent				
Poor	No menu chart in these schools					
Satisfactory						
Good						
Very good						
Excellent						

				Satisfactory			
				Good			
				Very good			
				Excellent			
11MDM.17.iv	General awareness about the overall implementation of MDM programme			Quite satisfactory	1	3	
				Satisfactory	19	51	
				Good	14	38	
				Average	3	8	
11MDM.17.v	What is the source of information about the MDM scheme			News Papers/ Magazines	Yes	0	0
					NO	37	100
				Villagers/Friends/Relatives	Yes	0	0
					NO	37	100
				Teachers	Yes	37	100
					NO	0	0
				School	Yes	14	38
					NO	23	62
				Radio	Yes	0	0
					NO	37	100
				TV	Yes	2	5
					NO	35	95
				Website	Yes	0	0
					NO	37	100
	Any other (Specify)						

11MDM.18 Inspection & Supervision (As per HM/SMC/Panchayat Members/Teachers/School records)							
11MDM.18.i	Has the MDM programme been inspected by any officer of	State level?	Yes	3	8		
			NO	34	92		
		District level?	Yes	14	38		
			NO	23	62		
		Block level?	Yes	33	89		
			NO	4	11		
11MDM.18.ii	If yes, What is the frequency of such inspections?	State level officer					
		District level Officer					
		Block level Officer					
11MDM.18.iii	What remarks were made by the visiting Officers (If any)						
11MDM.19 Impact (As per HM/SMC/Panchayat Members/Teachers/School records)							
11MDM.19	Has the MDM scheme improved	Enrolment?	Yes	30	81		
			NO	7	19		
		Attendance of children?	Yes	36	97		
			NO	1	3		
		General well being of children?	Yes	37	100		
			NO	0	0		
		Nutritional status of children?	Yes	37	100		
			NO	0	0		
		11MDM.B Any other issues relevant to MDM implementation.					

Mid day Meal Report of Gadag District in Karnataka State for the period 1st October 2011 to 31st March, 2012

The report is based on the field investigations of selected 38 schools of Gadag district. Gadag, Ron and Mundergi were the three blocks. Of these, LPS (1-4) -2; LPS(1-5)-12; HPS(1-7)-21; and HPS(1-8)-5 schools. The district-in-charge monitoring officer has also visited 14 schools; some of them are not part of the selected sample study.

11.1 Regularity in serving the meal

All the schools are serving *hot cooked meals daily*. In *8% of schools, there were interruptions in MDM during the current academic year*. The interruption *varied from 1 day to 6 days*. The reasons for it, being –No stock of food grains. In all the schools the food is cooked in the school itself.

11.2 Trends-Extent of variations as per school records vis-à-vis actual status.

As per register, there were *7250 students' enrolment*, with minimum number being **25 and maximum number being 544**, and all of them opted for availing MDM. On the day of visit **5625 students** were attending the school and number of students availing MDM as per MDM register was also the same and all the students availed MDM on the day of visit. The extent of variation noticed is **0%**. On the previous day, **5776** students availed MDM on the previous day of the visit.

11.3 Regularity in delivering food grains to the school level

All the schools received the food grains regularly and they have buffer stock of 1 month, the food grain is delivered at the school itself and they receive good quality food grains. *All the schools do not receive the food grains as per the marked/ indicated weight.*

11.4 Regularity in delivering cooking cost to the school level

In 62% of schools receives the cooking cost in advance regularly and it is through bank. *While 38% of schools have not received the cooking cost in advance regularly* and the extent of *delay varies from 1 week to 1 month*. The reason for the delay is **non-disbursement of allotted funds** by concerned authorities. In such cases HM spends the amount from their personal account and adjusts that amount when grant is obtained.

Observation: - The district machinery may ensure that funds are made available on time.

11.5 Social Equity

There was *no discrimination on the basis of gender or caste or community in cooking or serving or seating arrangement, in all the schools*. The system of serving is either by cook & the assistants or teachers or SDMC members who visits during MDM program. The seating arrangements adopted by schools are- making the students to sit in rows.

Observation:- The social equity is maintained in schools however the seating arrangement in proper order is more desirable.

11.6,7 Variety in Menu

70% of schools do not display the menu for community observation. While others display the menu and they adhere to the menu. The menu is decided by HM and cooking staff of the school. In all the schools variety of food is served and it includes roti, rice, dhal and vegetables.

11.8 Quality & Quantity of Meal

All the students are happy with the quantity as well as quality of food served to them in schools.

11.9 Supplementary

In all the schools, health card of each student is maintained and only once in a year health check-ups is being done. The micronutrients and de-worming medicine are being given to students periodically in all the schools, and BRC/CRC/Education

department and Government hospital staff administer it, once in 6 months and some tablets day-by-day.

11.10 Status of Cooks

70% of cooks & helpers are appointed by **local panchayat**; while 3% of them are appointed by **SDMC** & 27% by self help group. All of them are *recruited as per GOI norms*. The remuneration paid is Rs 1100/- for cook and Rs 1000/- for helpers. The mode of payment is through bank and it is paid on regularly. Nearly 10% of cooks & helpers are SC, while 15% of them are ST; 62% of them are OBC; and 13% of them are Minorities. ***All the cooks and helpers employed are females.***

Observation:- The composition shows that social equity is maintained and there is no discrimination attitude by any section of the society.

11.11-15 Infrastructure

In 97% of schools pucca kitchen shed cum storeroom is constructed and is being used, while in ***3% of schools pucca kitchen is sanctioned, but construction not started.*** Of the sanctioned pucca kitchen room construction, ***95% of it is under SSA Scheme; while 5% is under other schemes.***

Also in 68% of schools the food grain is stored in classrooms or in HMs rooms and the remaining 32% of schools the food grains are stored in separate rooms. In all the schools, the potable water is available both for cooking and drinking.

In all the schools adequate vessels are available for cooking and they use ***LPG*** as ***cooking fuel.***

11.16 Safety & Hygiene

In all the schools, the general impression on environment, safety & hygiene is good. In all the schools children were encouraged to wash hands before & after food; takes food in orderly manner; encourages for conserving water and free from fire hazard.

11.17 Community participation & Awareness

Involvement of parents is rare; while involvement of SDMC is *on daily basis*; While panchayat/urban bodies participation is very rare in monitoring & supervision related activities. No roaster is being maintained for this purpose. Parents/community members' awareness level with regard to entitlement of quantity and types of nutrients in MDM per child at Primary level and secondary level is at *satisfactory level*. General awareness about the overall implementation of MDM programme among parents/community members were at **satisfactory level**. The major source of information about MDM scheme is through - Teachers & school; followed by friends, TV, newspaper, radio and least preferred is website.

11.18 Inspection & Supervision

The inspection of MDM programme by-state office is 8%; by district office is 100% and by block level office is 100%. The frequency of visits by *state official is 1 to 2* times; while frequency of visit *by district official is once in a month* while frequency of visits by *block level officer is once in a week*. The major remarks made by these visiting officials are *to maintain the cleanliness and maintain the hygiene in preparation of food*.

Observation:- The major visits are made by block level officers and their inspection carries more weightage as they are well acquainted with local environment and are able to deal with it very effectively. The district and state level officials can make surprise checks to test quality of food served and quantity of food supplied to each child.

11.19 Impact

The MDM scheme has improved enrolment in 95% of schools; 100% with regard to attendance of children; 100% with regard to general well being of children and nutritional status of children.

11. Mid-Day Meal Programme: Gadag				
11MDM.1 Regularity in serving the meal (As per students/Teachers/Parents/Register)			TOTAL	%
11MDM.1	Is the school serving hot cooked meal daily?	Yes	37	100
		NO	0	0
	Was there any interruption in MDM during current academic year?	Yes	2	5
		NO	35	95
	If yes, for how long?		NO	
	& why?		NO	
	Is the food cooked in the school itself?	Yes	37	100
		NO	0	0
	If No, from where the school is getting the food?	Nearby school	NO	
		Centralised Kitchen	NO	
	How much time is required to supply the food from that place?		NO	
If Centralised Kitchen is supplying food, how many schools are being served by that kitchen?		NO		
11MDM.2 Trends-Extent of variations as per school records vis-à-vis actual status. (As per relevant Registers & observation))				
11MDM.2.i	Enrolment (as per register)		7250	
11MDM.2.ii	No. of children who opted for availing MDM (as per register)		7250	
11MDM.2.iii	No. of children attending the school on the day of visit (as per register)		5625	
11MDM.2.iv	No. of children availing MDM as per MDM Register		5625	

11MDM.2.v	No. of children actually availing MDM on the day of visit (as per head count)		5625	
11MDM.2.vi	No. of children who availed MDM on the previous day (as per MDM register)		5776	
11MDM.3 Regularity in delivering food grains to the school level (As per relevant Registers/HM/MDM functionaries of the school/Implementing agency-if MDM has been outsourced)				
11MDM.3.i	Is the school/implementing agency receiving food grains regularly?	Yes	37	100
		NO	0	0
	If No, what is the extent of delay?		NA	
	& what is the reason for the delay?		NA	
11MDM.3.ii	Is the buffer stock of 1 month maintained?	Yes	37	100
		NO	0	0
11MDM.3.iii	Is the quantity of the food grain supplied was as per the marked/indicated weight?	Yes	0	0
		NO	37	100
11MDM.3.iv	Is the food grain delivered at the school?	Yes	37	100
		NO	0	0
11MDM.3.v	Is the quality of the food grain good?	Yes	37	100
		NO	0	0
11MDM.4 Regularity in delivering cooking cost to the school level (As per relevant Registers/HM/MDM functionaries of the school/Implementing agency-if MDM has been outsourced)				
11MDM.4.i	Is the school/implementing agency receiving cooking cost in advance regularly?	Yes	23	62
		NO	14	38
	If No, what is the extent of delay?		8/10 days, 15 days or 1 month.	
	& what is the reason for the delay?		Food grains in sufficient supply,H.M .	

11MDM.4.ii	In case of delay how does the school/implementing agency manage, without causing any disruption in MDM?		H.M	
11MDM.4.iii	How is the cooking cost paid?	In cash	0	0
		Through Bank	37	100
11. Mid-Day Meal Programme (Continued)				
11MDM.5 Social Equity (As per students/observations)				
11MDM.5.i	Was there any discrimination on the basis of gender or caste or community in cooking or serving or seating arrangements?	Yes	0	0
		NO	37	100
	If yes, what exactly was being done?		NA	
11MDM.5.ii	What is the system of serving?		Serve the food by cookers & children's had the lunch in line system.	
	What is the system for seating arrangement for eating food?		School caridal & ground.	
11MDM.6,7 Variety in Menu (As per students/observations/parents/SMC members/displayed menu)				
11MDM.6.i	Has the school displayed the Menu at a place where the community can see it easily?	Yes	11	30
		NO	26	70
11MDM.6.i	Is the school able to adhere to the displayed Menu?	Yes	11	30
		NO	0	0
11MDM.6.ii	Who decides the Menu?		H.M	
11MDM.7.i	Is there variety in the food served or is the same type of food served every day?	Variety	32	86
		No variety	5	14
11MDM.7.ii	Does the daily menu include rice/wheat preparation, dhal & vegetable?	Yes	20	54
		NO	17	46
11MDM.8 Quality & Quantity of Meal (As per students/observations)				
11MDM.8.a	Are the children happy with the quality of the meal?	Yes	37	100
		NO	0	0

11MDM.8.b	Are the children happy with the quantity of the meal?	Yes	37	100
		NO	0	0
11MDM.8.c	If No, to any one of the above or both, reasons		NA	
	& suggestions for improvement		NA	
11MDM.9 Supplementary (As per students/teachers/records)				
11MDM.9.i	Has the school maintained health card for each student?	Yes	37	100
		NO	0	0
11MDM.9.ii	How many times in a year health check up is done?	Yearly 1time.		
	Are the children being given micro-nutrients (i.e. Iron, Folic Acid, Vitamin A) and de-worming medicine periodically?	Yes	37	100
		NO	0	0
	If yes, who administers these?	Teachers & cooks		
11.MDM.9.iv	& at what periodicity?	2 Days & 6 Months		
11MDM.10 Status of Cooks (As per /Teachers/SMC/Cooks/Students/Observations)				
11MDM.10.i	Who appointed Cooks & helpers?	Dept	0	0
		SMC	1	3
		NGO	0	0
		Panchayat	26	70
		Self Help Group	10	27
		Contractor	0	0
11MDM.10.ii	Is the number of cooks & helpers engaged by the school is as per Govt. of India norms?	Yes	21	57
		NO	16	43
11MDM.10.iii	What is the mode of payment	What is the remuneration paid to cooks/ helpers	Cookers-1100 / Helpers-1000	
		By cash	0	0
11MDM.10.iv		through bank	37	100
	Is the remuneration paid regularly?	Yes	0	0
		No	37	100
11MDM.10.v	Specify the social composition of cooks & helpers			
	SC		11	
	St		16	
	OBC		67	
	Minority		14	
	Women		114	

11MDM.11-15 Infrastructure (As per observations/HM/Teachers/SMC/Panchayat Members)					TOTAL	%
	Is a pucca kitchen shed-cum-store	constructed & in use		37	97	
		constructed but not in use		0	0	
		under construction		0	0	
		sanctioned, but construction not started		1	3	
		Not sanctioned		0	0	
	If constructed or sanctioned or under construction, scheme under which it was constructed? (MDM/SSA/Other-specify)		SSA	35	95	
			MDM	0	0	
OTHER			2	5		
11MDM.11	If constructed, but not in use, what is the reason?			NA		
11MDM.12	If pucca kitchen-cum-store shed is not available					
	Where is food cooked?	Class		0	0	
		Veranda		0	0	
		open ground		0	0	
		elsewhere		0	0	
	Where is food grains etc. stored?	Class		0	0	
		HM's or staff room		25	68	
Separate room			12	32		
	elsewhere		0	0		
11MDM.13	Is potable water available for					
	Cooking?	Yes		37	100	
		NO		0	0	
	Drinking?	Yes		37	100	
NO		0	0			
11MDM.14	Are vessels available for cooking adequate?		Yes	37	100	
			NO	0	0	
11MDM.15	What kind of fuel is used for cooking?		LPG	37	100	
			Firewood	0	0	
11MDM.16 Safety & Hygiene (As per observations)						

11MDM.16 .i	What is the general impression on environment, safety & hygiene?	Very good	0	0	
		Good	37	100	
		Bad	0	0	
11MDM.16 .ii	Are children encouraged to wash hands before & after food?	Yes	37	100	
		NO	0	0	
11MDM.16 .iii	Do children take food in an orderly manner?	Yes	37	100	
		NO	0	0	
11MDM.16 .iv	Are children encouraged to conserve water?	Yes	37	100	
		NO	0	0	
11MDM.16 .v	Is the cooking process and storage of fuel safe and does not pose any fire hazard?	Yes	37	100	
		NO	0	0	
11MDM.17 Community participation & Awareness (As per HM/SMC/Panchayat Members/Teachers/Parents)					
11MDM.17 .i	Extent of participation in supervision, monitoring, participation by	Parents	Daily	0	0
			Often	0	0
			Rarely	37	100
			Never	0	0
		SMC	Daily	37	100
			Often	0	0
			Rarely	0	0
			Never	0	0
		Panchayats/ Urban bodies	Daily	0	0
			Often	0	0
			Rarely	37	100
			Never	0	0
11MDM.17 .ii	Is any roster being maintained by the community members for supervision of MDM	Yes	0	0	

				NO	37	100
11MDM.17 .iii	Are the parents/community members aware of	quantity of MDM per child at	Primary level	Poor	0	0
				Satisfactory	37	100
				Good	0	0
				Very good	0	0
				Excellent	0	0
		Higher Primary level	Poor	0	0	
			Satisfactory	37	100	
			Good	0	0	
			Very good	0	0	
			Excellent	0	0	
		entitlement of quantity & types of nutrients in MDM per child as supplied in menu	Primary level	Poor	0	0
				Satisfactory	37	100
				Good	0	0
				Very good	0	0
				Excellent	0	0
Higher Primary level	Poor	0	0			
	Satisfactory	37	100			
	Good	0	0			
	Very good	0	0			
	Excellent	0	0			
11MDM.17 .iv	General awareness about the overall implementation of MDM programme	Quite satisfactor	6	16		
		Satisfactory	37	100		
		Good	0	0		
		Average	0	0		
11MDM.17 .v	What is the source of information about the MDM	News Papers/ Magazines	Yes	37	100	

scheme		NO	0	0
	Villagers/Friends/Relatives	Yes	37	100
		NO	0	0
	Teachers	Yes	37	100
		NO	0	0
	School	Yes	37	100
		NO	0	0
	Radio	Yes	37	100
		NO	0	0
	TV	Yes	37	100
		NO	0	0
	Website	Yes	10	27
		NO	27	73
	Any other (Specify)		NO	

11MDM.18 Inspection & Supervision (As per HM/SMC/Panchayat Members/Teachers/School records)

11MDM.18 .i	Has the MDM programme been inspected by any officer of	State level?	Yes	3	8
			NO	34	92
		District level?	Yes	37	100
			NO	0	0
		Block level?	Yes	37	100
			NO	0	0

11MDM.18 .ii	If yes, What is the frequency of such inspections?	State level officer	NO	
		District level Officer	100	
		Block level Officer	271	

11MDM.18 .iii	What remarks were made by the visiting Officers (If any)	School cleanliness, MDM, overall school development.			
11MDM.19 Impact (As per HM/SMC/Panchayat Members/Teachers/School records)					
11MDM.19	Has the MDM scheme improved	Enrolment?	Yes	35	95
			NO	2	5
		Attendance of children?	Yes	37	100
			NO	0	0
		General well being of children?	Yes	37	100
			NO	0	0
		Nutritional status of children?	Yes	37	100
		NO	0	0	
11MDM.B Any other issues relevant to MDM implementation.					

Annexures-

Kolar District: LPS

SL no	Names & and address	DISE code
1	GLPS Mutyalpet	291901033409
2	GLPS Kurubarahalli	29191001601
3	GLPS M.Venkatapura	29191029002
4	GLPS Chennapura	29191005201
5	GLPS Sheshapura	29191028001
6	GLPS Mudugere	29191022301
7	GLPS Gangapura	20191032302
8	GLPS Kannasandra	29191022404
9	GLPS R. Agrahara	29191026803
10	GLPS Krishnapura	29191310229
11	GLPS (DCM) ET Block	29191309801
12	GLPS Potepalli	29191310405
13	GLPS Gutur	29191300903
14	GLPS Bhuvanahalli	29191312401
15	GLPS Ventapura	29191313401
16	GLPS Arimanalli	29191300501
17	GLPS Sakarasana Halli	29191307001
18	GLPS Doddarahalli	29191302401
19	GLPS Malleshanapalya	2919131801
	Total	

HPS Kolar District

SL no	Names & address	DISE Code
1	GHPS AK Palya	29191033410
2	Govt DVG Boys HPS	29191033415
3	Govt DVG Girls HPS	29191033414
4	GHPS H Gollahali	29191011302
5	GHPS Mudiyanur	29191022401
6	GHPS Mustoor	29191022701
7	MHPS Avani	29191001504
8	GHPS Alangur	29191000502
9	GHPS Nangali	29191024101
10	GHPS Mallanayakanahalli	291911020601
11	GHPS Robertsonpet	29191310602
12	GHPS Dasarahasalli	29191312201
13	GHPS Gattamadamangala	29191313101
14	GHPS Doddabampalli	29191301101
15	GHPS Pichalli	29191306601
16	GHPS Bodanahalli	29191300901
17	GHPS Bemelnagara	29191308302
18	GHPS Andrasanpete	2191311406
19	KGBV Mallanayakanahalli	291911016203
20	KGBV Bangarapet,Ramasagara	29190236102
21	KGBV Srinivasapura, somayalahalli	29191228706

Chickaballapura District Sampled Schools SSA

Chickaballapura Block

SL no	Chickaballapura Block	DISE code
1	GHPS Kethenahalli	29290313401
2	GLPS Hoonegallu	29290310401
3	GLPS Ganganganamidde	29290325101
4	GULPS Kandavara	2910002010016
5	GLPS Kelaginatota	29290327506
6	GLPS Yagavacote	29290326001
7	NHPS Cbpur	29100326101
8	GHPS Mustoor	29100317001
9	GHPS Chelumenahalli	29280202057
10	GHPS Ramapattana	29290320601
11	GLPS Angatta	29290301701
12	GLPS Kalavara	29290311801
13	GLPS Avalahalli	29290325001
SL no	Chintamani Block	DISE code
14	GHPS Kendanahalli	29290447401
15	GHPS Kodadhavadi	29290420302
16	GLPS Shantinagara	29290442501
17	GULPS Mahaboobnagar	29290442601
18	GHPS Thimmasandra	29290442901
19	GHPS Halepete	29290442101
20	GHPS M Gollahalli	29290426002
21	GHPS Chilakalanerpu	29290407701
22	GHPS Yagava Kote	29290436201
23	GLPS G Rampura	29290409603
24	GLPS Sorapalli	29290424902
25	GLPS Gandhinagar	29290441501
26	GHPS Murugamalla	29290426401
27	GHPS Kaiwara	29290418005
28	GHPS Lakshmiddevakote	29290423701
29	GHPS Doddaganjuru	29290409601
SL no	Gouribidanore Block	DISE code

30	GLPS Arakunda	29290501001
31	GHPS Railway Station	29290521501
32	GLPS Mittenahalli	29290515701
33	GULPS Shavali Darga	29290525401
34	GHPS Kote	292906224211
35	GLPS Mallasandra	29290514601
36	GLPS Pidarlahalli	29290518301
37	GHPS Vidurashwatha	29290505603
SL no	KGBVs	DISE code
38	KGBV JPnagar	29290600703
39	KGBV Vidurashwatha	29290528103
40	KGBV Iragampalli	29290416101

Gadag District Sampled School SSA

Block	Gadag	DISE code
1	GHPS Gangimadi	29830102102
2	GHPS Krishna Nagar	29080100107
3	GLPS Vidyadana samithi, Betageri	29080102702
4	GHPS Girls School No-3, Betageri	29080100403
5	GHPS Rajeev Gandhi No-8, Betageri	290801001201
6	GHPS Rajeevappa School, Betageri	29080100708
7	GHPS Girls School, No-4	29080101401
8	GLPS KGM NO-14	290801903
9	GHPS Thontadarya	29080101502
10	GHPS S.M.Krishna nagara,Hombala	29080101803
11	GHPS Boys School No-1, Javla	29280101701
12	GHPS Boys School No-3	29080101902
13	GLPS Kannada Boys School No-4	2908010603
14	GHPS Siddhalinga Nagar	29170013301
Block	Mundargi	DISE code
15	GHPS Mukthapura	29080203201
16	GHPS Benehalli	29080203901
17	GHPS Urdu Boys school	29080205503
18	GHPS Urdu Boys school, Begevadi	29080202901
19	GHPS Girls School, Dambala	2908021504
20	GHPS Ramenahalli.M.S	29080205509
21	GHPS Bedarahalli	29080204901
22	GHPS Kotte	29080205504
23	GHPS S.S Patilanagara	29080205506
Block	Ron	DISE code
24	GHPS School No-4, Gajendragada	29080409903
25	GHPS School No-2, Gajendragada	29080409902
26	GLPS School No-7, Gajendragada	29080409918
27	GHPS School No-5, Gajendragada	29080409905
28	GHPS Urdu, Boys School	29080409801
29	GHPS Neregalla nagara	29080410003
30	GLPS Virapura	29080409501
31	GHPS Kochalapura	29080410006

32	GLPS Deyamapura	29080410009
33	GHPS Kodaganuru	29080409401
34	GLPS N.M. Mallapura	29080410005
35	GHPS Kodikoppa	29080410008
36	GHPS Girls kannada school, Abbigere	29080406903
37	GHPS Kurahatti	29080405101
38	Neregalla	29080410001
SL no	Names & and Address	DISE code
39	KGBV, Dambal	29080200202
40	KGBV, Sudi	29080406305